

OFFICE OF THE PRINCIPAL Raní Indíra Debí Government Gírls' College

formerly Jhargram Raj College (Girls' Wing) P.O.- Jhargram Dist.- Jhargram PIN- 712507

Website: www.jrcgw.ac.in Email: jrcgirlswing@gmail.com Tel: 03221299907

B.A. History (Hons) NEP Syllabus

Model Preference-Vidyasagar University

(With effect from 2023-24)

	PROGRAM OUTCOME (PO)				
PO A	Acquire in-depth knowledge in the field and domain of social sciences, literature and Humanities which make them sensitive and sensible.				
РО В	Develop acquaintance with the Social, Historical, Geographical, Philosophical, Economic and Political thinking and traditions.				
РОС	Develop knowledge of theories, concepts, and research methods in humanities and social sciences of ancient, medieval and modern thinkers.				
PO D	Improve logical and critical thinking skills of the students.				
PO E	Development of multicultural aptitude to grow human values and deal with various problems in life with courage and humanity.				
PO F	Empower the graduates to appear for various competitive examinations, placement interviews or choose Post Graduate programs of their choice and develop the students into mature and responsible citizen of the country.				



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Model Preference- Vidyasagar University, Syllabus of History (NEP, CBCS & 3 TIER PATTERN)

	PROGRAMME SPECIFIC OUTCOME (PSO)
PSO 1	Regarding the course's objectives and contents, it is anticipated that students will graduate with a solid understanding of the political, social, and cultural histories of the Indian subcontinent and the rest of the world, including those of Europe, the United States, East Asia, and South East Asia.
PSO 2	Attempts is made to develop an awareness among students that the study of history as a discipline is far more than the routine memorization of names and dates, rather prepare them to understand about the proper concept of time, space and society so that, they can travel through the course of human experiences and comprehend the relations of the present and past.
PSO 3	 Students should be familiar with theoretical discourses and in-depth historical research using citations.
PSO 4	 History has enormous significance in society and human existence as a field of study within social science. It facilitates the growth of the student's moral and social values. Improve their analytical and critical thinking abilities. Build in them the virtues of culture, morality, intellect, education, nationalism, and global.



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PSO 5	Introduce students to the core courses in historical studies while also exposing them to the diverse opportunities for future research in the fields of archaeology, archive studies,
	and museology.
	There are numerous options available to history students for their future careers. Students of History can engage as teachers in primary schools, secondary schools and post-secondary. As a researcher, they will be associated in several fields like, museums and historical organizations etc. History is also helpful for those who are preparing for WBCS and SSC. A history student may choose his or her career in journalism or any other editorial board. They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as heritage manager, historic buildings inspector or conservation officer, museum education officer etc.



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Course Outcome for NEP Semester wise Courses in History (Honours) Major with effect from 2023-2024 under Vidyasagar University

TABLE I

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	HISHMJ101	Ancient India from the Earliest Times to 600 BCE	 After completing this course students are expected to: Have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History. be able to understand the historiographical trends, interpretation of the historical sources of ancient India as well. Acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. Enable the students to understand the political dynastic histories better.
Semester-I (July-Dec)			 Develop a critical understanding of the ancient polities. Develop a thorough understanding of the developments of the era to assess how it was different from the previous and more importantly how it organically leads to the succeeding changes in Indian polity.
	HISSECO1		It is intended to familiarize the student to with different



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Art Appreciation: An Introduction to Indian Art	 phases of Indian art as well as various forms of art since the ancient times up to modern. The student is prepared to identify the characters and features of Indian art from different regions of the given period. Also help them to understand art as source for historical studies.
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HISMI01	Ancient India	 Acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. Enable the students to understand the political dynastic histories better.
		Develop a critical understanding of the ancient polities.
		Develop a thorough understanding of the developments of the era to assess how it was different from the previous and more importantly how it organically leads to the succeeding changes in Indian polity

Other common courses conducted by other Departments: AEC-1-

Communicative English: Department of English

• VAC -1: Environmental Studies: Jointly by the Bio-Science Departments

- Physiology & Zoology

MDC-01 - Indian Constitution-Department of Political Science



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TABLE II

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	HISHMJ02	Social Formations and Cultural Patterns of Ancient World	 Enable the students to understand the social, political and cultural pattern of ancient world. Develop a critical understanding of the evolution of human journey Develop a thorough understanding of the developments of the world wide civilizational growth.
п	HISSEC02	Archives and Museums in India	 Develop a thorough knowledge about the development of archives and museum making in India Learn and analyze about record keeping methodologies, its various repositories Be able to familiar about different archives and museums in India and its distinctive nature and features.
(January –	HISMI02	Medieval India	Acquire knowledge about the sources for studying and
June)			 interpreting the medieval India. Can gather knowledge about the foundation, expansion and consolidation of the sultanate, Mughals and other regional kingdoms.
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Other common courses conducted by other Departments:

AEC-2/MIL-01 – Bangla Bhasha: Prasanga O Anubad – Department of Bengali MDC -2: Gender Studies- Department of Sociology VAC02- Jointly conducted by the Departments of Sociology & Political Science

Note: Syllabus of Two Semesters (Year 1) of the 4 year UG Course updated by the University till date.



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Course Outcome for CBCS Semester wise Courses in History Honours with effect from 2018-19 under Vidyasagar University TABLE I

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME	
	CC-1	Greek and Roman Historians	 After completing this course students are expected to: Acquainted with the process of the development of historical writing in ancient worlds. Explore the different approaches that Greek and Roman historians bought to the discipline. Will develop knowledge about the purpose and methodology of history more broadly including how we practice it today. Acquire the knowledge of the scholarly techniques of presenting your written work. 	
I	CC- 2	Early Historic India (proto history to 6th century B.C)	 Have a fair knowledge about the prehistory, protohistory and the sources of Ancient Indian History. be able to understand the historiographical trends, interpretation of the historical sources of ancient India as well. Acquire knowledge about the Vedic Period and the rise of Jainism and Buddhism culture in ancient times of India. 	
	GE-1	Theories of Modern State	 Have a fair knowledge about definition and concepts on state Acquire knowledge about different model of state and its prospects. 	
	AECC	English/MIL	Course outcome given in sheet containing English, Bengali.	



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TABLE II

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	CC-3	Mauryan and Gupta Empire	 Enable the students to understand the political dynastic histories better. Develop a critical understanding of the ancient polities. Develop a thorough understanding of the developments of the era to assess how it was different from the previous and more importantly how it organically leads to the succeeding changes in Indian polity
II	CC- 4	Political History of Early Medieval India (600 AD to 1200 AD)	 Learn and analyze about the transition from historic centuries to the early medieval. Be able to delineate changes in the realm of polity and culture. Aware of debates on feudalism, land- grants, occupational mobility, urbanization, political regionalization, regional culture, trade networks, and so on.
	GE-2	Science and Empire	 Learn the broader domain of the historical development of science and technology. Familiarize with varied perspectives of the colonial government and Indian nationalists and their prolonged experiments in different field of science and technology.



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A	ECC-2	Compulsory ENVS	5	Introduce the students to the fundamentals of environmental studies like ecology and related interdisciplinary subjects such as policy, law, Economics, pollution control, resources management etc.



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SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	CC- 5	Delhi Sultanate	 Acquire knowledge about the sources for studying and Interpreting the Delhi Sultanate. Can gather knowledge about the foundation, expansion and consolidation of the sultanate.
III	CC- 6	The Feudal Society	 Enhance knowledge about medieval socio-economic structure in Europe. To be able to understand a society around relationships derived from the holding of land. To be able to make a comparative analysis between Indian and Europe medieval socio-economic structure.
	CC-7	Akbar and the Making of Mughal India	The Mughal is a topic of controversy and attraction for their purse-proud to history lovers. Students acquire knowledge about • Mughal polity, economy, trade, commerce, society, culture become so famous during the reign of Akbar.
	SEC-1-C	Art Appreciation an Introduction to Indian art	 It is intended to familiarize the student to with different phases of Indian art as well as various forms of art since the ancient times up to modern. The student is prepared to identify the characters and features of Indian art from different regions of the given period. Also help them to understand art as source for historical studies.



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GE3	Some Perspective on Women's Rights in India	 Acquainted with the historical development of women rights and its contemporary debates. Learn about the various laws securing women rights in India.
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SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	CC-8	Renaissance and Reformation	 Acquainted with the grate debates which explain the transition of feudalism to capitalism. Learn about some significant events of Modern West. Such as Geographical Expansion, Renaissance, Humanism, Reformation, Scientific Revolution, Print Revolution etc.
IV	CC- 9	The French Revolution & Nepoleon Bonaparte	 Explain the origins and development of the French Revolution and Nepoleonic rule. Demonstrate an appreciation of key historiographical and theoretical interpretations of revolutionary and Nepoleonic periods. Locate and interpret primary sources to generate insights into the past. Evaluate the political, social and cultural legacies of the past.
	CC-10	19th Century Revolutions in Europe	Enable students to learn about important political revolutions, which had brought epochal social, economic and intellectual changes and which in turn had influenced the course of changes in the said spheres.



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SEC-2-B	The Making of Indian Foreign Policy	 Students will be able to comprehend wide ranging topics of compelling contemporary interest in the context of India from the 1950s to the 2000s. To be acquaint with the major trends of politics and foreign relations, situating the debates and discourses on India's 'development' in a global context.
GE-4	Gender & Education in India	Comprehend the historical progress of women education in India during the early, medieval, colonial and present times.



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TABLE V

SEMESTER	MESTER COURSE COURSE TITLE CODE		COURSE OUTCOME		
	CC-11	Select Themes in the Colonial Impact on Indian Economy and Society	 Understand some key spheres and trends of India's economy under colonial rule. Demonstrate skill to critically engage with ideas of socio- economic changes in the 19th century. 		
V	CC-12	Peasant and Tribal uprising in colonial India in the 19th Century	 Acquaint learners with the different aspects of India's anti –colonial struggle. Enable to understand the potentialities of these groups (peasants and tribal) in shaping modern Indian History. 		
	DSE-1-A	Modern Transformation of China (1839-1949)	Able to understand to demonstrate a broad acquaintance with important historical, economic, political and cultural developments in transformative phase of china.		
			Situate historical moments and issues in local, regional and global contexts.		



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	DSE-2-A	Modern Transformation of Japan	•	Familiar with the process of transition from quasifeudalism to a modern industrialized capitalist nation. Develop knowledge about the socio-political, economic and diplomatic policies that shape the nature of a country.
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TABLE VI

SEMESTER	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	CC-13	International Relations after the Second World War	 Comprehend the world politics or international relations since 1945 as an integral part of contemporary history. Become aware with the major trends, events, and processes of global politics. Situate and understand contemporary local, national and international events and affairs in a proper historical perspective.
VI	CC-14	Modern Nationalism in India	 Enable to explore the vast canvass of nationalist history. Acquaint with the ideas and projections of nationalism and trends and shades of nationalist politics. Understand the diverse interpretations about the legacies of freedom struggle in proper historical perspective. Enable to assess the roles of various personalities, groups in the national movement.
	DSE-3-B	War and Diplomacy, 1914-1945	 Develop an understanding of an era of shifting history from Euro centric to World. Be acquaint with the turbulent times when totalitarianism rose as an alternative to democratic and liberal ideal and also the growing desire for peace through formation of organizations such as United nations.
	DSE-4-B	Environmental History of India (Early India and Medieval Period)	 Understand an environmental history. Describe the nature-human interface. Know about the policies taken by the government in each era to protect our mother earth.



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UNDER GRADUATE DEPARTMENT OF HISTORY

B.A. History (Hons) 3-Tier Annual Pattern Syllabus

Model Preference- Vidyasagar University

	PROGRAMME SPECIFIC OUTCOME (PSO)
PSO 1	Regarding the course's objectives and contents, it is anticipated that students will graduate with a solid understanding of the political, social, and cultural histories of the Indian subcontinent and the rest of the world, including those of Europe, the United States, East Asia, and South East Asia.
PSO 2	Attempts is made to develop an awareness among students that the study of history as a discipline is far more than the routine memorization of names and dates, rather prepare them to understand about the proper concept of time, space and society so that, they can travel through the course of human experiences and comprehend the relations of the present and past.
PSO 3	 Students should be familiar with theoretical discourses and in-depth historical research using citations.
PSO 4	 History has enormous significance in society and human existence as a field of study within social science. It facilitates the growth of the student's moral and social values. Improve their analytical and critical thinking abilities. Build in them the virtues of culture, morality, intellect, education, nationalism, and global.



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	and museology. There are numerous options available to history students for their future careers. Students of History can engage as teachers in primary schools, secondary schools and post-secondary. As a researcher, they will be associated in several fields like, museums and historical organizations etc. History is also helpful for those who are preparing for WBCS and SSC. A history student may choose his or her career in journalism or any other editorial board. They may directly engage in different ranks of the Archaeological Survey of India according to their performances like as heritage manager, historic buildings inspector or conservation officer, museum education officer etc.



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TABLE -I

PART	COURSE CODE	COURSE TITLE	COURSE OUTCOME
PART-	Paper-I	History of India, from Earliest Times to the End of 12th century	 Students can achieve knowledge regarding geographical background and sources with approaches to Indian History. Learn about pre and proto history of our country, emergence and growth of earlier dynasties like Maurya, Gupta as well as in Post Gupta period. Acquire knowledge about the socio, political, economic, religious and cultural features of early medieval.
1	Paper- II	History of India, c. 1200-c. 1765	 Acquire knowledge about the sources for studying and interpreting medieval era of Indian History. Gather knowledge about the dynastic histories of Delhi Sultanate, Mughals and other regional kingdoms. Acquainted with the various aspects of socio- cultural and political situations of said dynasties. Develop knowledge about the contemporary religious and cultural movement with the special reference of Bhakti and Sufi movement.

TABLE -II

PART	COURSE	COURSE	COURSE OUTCOME
	CODE	TITLE	



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PART- II	Paper- III	Greek History and Civilization, 510 BCE-356 BCE	 Familiarize with core features of classical Athenian and Roman cultural history. To be able to evaluate the usefulness and relevance of different types of historical or textual evidence. Develop an ability to construct a well-developed argument based on fragmentary historical and archaeological evidence.
	Paper- IV (Option- B)	Transformation of Europe, c.1300 – c.1700	 Aware about the processes that modernized Europe. Students will be aware about key concepts of the feudalism crisis, transition debate, renaissance, humanism and reformation movement. Enable to comprehend the impact that Europe had on the world.



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TABLE III

PART	COURSE CODE	COURSE TITLE	COURSE OUTCOME
	Paper-V	History of India, 1765- 1964	 To understand Modern India this paper is essential. Get knowledge about the colonial penetration in India and its different facets. Become familiar with various popular uprising against the British rule. Acquire knowledge about history of Indian Nationalist Movements. Gain knowledge about communal politics, partition in India and also post-independence era under Nehru.
Ш	Paper-VI	History of Europe, 1789- 1945	 Acquainted with the various theoretical discourses and indepth studies on modern Europe. Enable to understand the key features of European History in the said period. Prepared to understand the later development of European History.
	Paper-VII	The Making of the Contemporary World (1945-c.2000)	 Gather knowledge about the impact of the Second World War on the International System like Cold War, emergence of third world, non-alignment, bipolar world through this paper. Acquainted with the system of military and economic alliances, decline of European Imperialism, decolonization. Develop an understanding about globalisation and its effects.



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Paper-VIII (option-A) History East A 1839-19	quasi-feudalism to modern nation.
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