



বিদ্যাসাগর বিশ্ববিদ্যালয়

VIDYASAGAR UNIVERSITY

B.A. General Examination 2021

(CBCS)

4th Semester

ENGLISH

PAPER—DSC1DT / DSC2DT

ACADEMIC WRITING AND COMPOSITION

Full Marks : 60

Time : 3 Hours

The figures in the right-hand margin indicate full marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any four questions.

4×15

1. What is the difference between academic writing and personal writing? Illustrate your answer with adequate examples.
2. What is the difference between summarizing and paraphrasing? Discuss.
3. How can an argument be structured? Discuss elucidating Introduction, Interjection and Conclusion.

4. What is critical thinking? How are syntheses and analyses integral to critical thinking?
5. Write an essay on quotations and the use of quotations in academic writing.
6. Write short notes on the following :
 - (a) Footnotes,
 - (b) Book Review.
7. Attempt a review of a film you have recently watched.
8. Summarize the following paragraph :

America has changed dramatically during recent years. Not only has the number of graduates in traditional engineering disciplines such as mechanical, civil, electrical, chemical, and aeronautical engineering declined, but in most of the premier American universities engineering curricula now concentrate on and encourage largely the study of engineering science. As a result, there are declining offerings in engineering subjects dealing with infrastructure, the environment, and related issues, and greater concentration on high technology subjects, largely supporting increasingly complex scientific developments. While the latter is important, it should not be at the expense of more traditional engineering.

Rapidly developing economies such as China and India, as well as other industrial countries in Europe and Asia, continue to encourage and advance the teaching of engineering. Both China and India, respectively, graduate six and eight times as many traditional engineers as does the United States. Other industrial countries at minimum maintain their output, while America suffers an increasingly serious decline in the number of engineering graduates and a lack of well-educated engineers.
